

A. Complete the blanks with have got or has got.

- 1. Sue ______ two sisters and one brother.
- 2. Mr and Mrs West _____ three sons.
- 3. Tony and I are drummers. We _____ drums at home.
- 4. Jonathan ______ a skateboard. It's red and blue.
- 5. The dogs _____ a little house.
- 6. The baby _____ two teeth.
- 7. Moira and Mac _____ a helicopter.
- 8. Jim is ill. He _____ a temperature.
- 9. My brother _____ a new T-shirt.
- 10. I _____ a computer in my room.
- B. Write sentences with the verb **have got** (affirmative, negative and interrogative), as in the example.
 - 1. these dogs / big teeth

These dogs have got big teeth.

- 2. we / any milk in the fridge \gtrsim
- 3. my brother / a lot of friends
- 4. I / your phone number 🛛
- 5. she / a good job 💡
- 6. we/a big family 🕂
- 7. this village / a post office 🦳

8. you / many animals 💡	
9. they / any children 👝	
10. Sarah / a flat near the beach 🕂	
C. Look at the pictures and write sentences with have got or has got. Then write negative and interrogative sentences, as in the example.	
(boy / bike)	 The boy has got a bike. The boy hasn't got a bike.
	Has the boy got a bike?
(woman / car)	2
(mice / long tails)	3
(man / umbrella)	4
(squirrels / five nuts)	5

