**Group A**

**Become a story expert!**

**Reading Task**

1. **Read the following story with your group. Can you give a title to your story?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the story again and fill in the chart that follows with the information from the story. Don’t forget you have to fill the gaps only for Story A!**

**Story A**

Leo, a captain, had never seen a storm like that. One night, while he was sailing alone in the Pacific, strong winds and rain pushed his boat into rocks. By morning, he woke up on a small deserted island. His radio was broken and there were no other boats in sight.

After a few days, Leo began to worry. He had enough food for a while, but he needed to send a message. So he wrote a short note: *“Help! My name is Leo. I am stuck on an island near Coral Rock. Please help me.”* He put the paper into an empty water bottle, closed it tightly, and threw it into the sea. Day after day, Leo waited. He felt tired, lonely, and scared. Just when he started to give up, he saw a boat in the distance. He jumped and waved his arms. The boat stopped. It was a fisherman who had found his message floating near the mainland and had called the coast guard.

Finally*,* after two long weeks on the island, Leo was rescued. When the rescuers pulled him aboard, Leo almost cried. “I didn’t think anyone would find me,” he said with a tired smile.

| **Stories** | **Setting** | **Main Characters** | **Problem and Events** | **Ending / Feelings** |
| --- | --- | --- | --- | --- |
| Story A |  |  |  |  |
| Story B |  |  |  |  |
| Story C |  |  |  |  |
| Story D |  |  |  |  |
| Story E |  |  |  |  |

**Speaking Task**

1. **Now, a member of each group will share their** **story with the class while the members of all the other groups are taking notes**. **Your goal is to complete the table with key information about all five stories.**

**Feel free to ask questions to your classmates if you need explanations!!!**

Writing Task

1. **Can you give an alternative main body and ending to your story? You can also change its title depending on the twist you add to your version of the story. Scan the QrCode and post your story on Padlet! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Read the stories of your classmates on Padlet and make them comments. You can use the Evaluation Criteria and the Peer- Evaluation Criteria to help you!!!**

**Padlet QrCode**

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**Group B**

**Become a story expert!**

**Reading Task**

1. **Read the following story with your group. Can you give a title to your story?**

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1. **Read the story again and fill in the chart that follows with the information from the story. Don’t forget you have to fill the gaps only for Story B!**

**Story B**

Sofia, a 14-year-old girl, was walking barefoot along the water. She often came to this beach after school to relax and think. She loved collecting pretty shells and stones. That day, the sand was warm under her feet, and the sun made the water sparkle.

All of a sudden, she noticed something different near the rocks. It was a bottle with a yellow paper inside. She carefully opened it. The message was old and faded. It read: *“My dearest Lily, I still love you. I hope this message finds you. — Thomas, 1985.”* The handwriting was beautiful. Sofia felt curious. That evening, she asked her grandmother if she had ever heard of Thomas and Lily. No one knew. But Sofia wanted to find them so she searched online and found an old man named Thomas who lived not far away. When she visited him, he was surprised and quiet. Then he smiled sadly. “Yes, I wrote that. I never stopped loving Lily, but she moved to America.” Sofia helped him look for Lily on social media.

After a few weeks, they finally got a reply. Lily remembered Thomas too. In the end, they spoke on the phone. Thomas cried. He said, “Thank you, Sofia. You gave me a second chance.”

| **Stories** | **Setting** | **Main Characters** | **Problem and Events** | **Ending / Feelings** |
| --- | --- | --- | --- | --- |
| Story A |  |  |  |  |
| Story B |  |  |  |  |
| Story C |  |  |  |  |
| Story D |  |  |  |  |
| Story E |  |  |  |  |

**Speaking Task**

1. **Now, a member of each group will share their** **story with the class while the members of all the other groups are taking notes**. **Your goal is to complete the table with key information about all five stories.**

**Feel free to ask questions to your classmates if you need explanations!!!**

Writing Task

1. **Can you give an alternative main body and ending to your story? You can also change its title depending on the twist you add to your version of the story. Scan the QrCode and post your story on Padlet!**

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1. **Read the stories of your classmates on Padlet and make them comments. You can use the Evaluation Criteria and the Peer- Evaluation Criteria to help you!!!**

**Padlet QrCode**

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**Group C**

**Become a story expert!**

**Reading Task**

1. **Read the following story with your group. Can you give a title to your story?**

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1. **Read the story again and fill in the chart that follows with the information from the story. Don’t forget you have to fill the gaps only for Story C!**

**Story C**

It was a warm Saturday morning when Maya and her brother Sam went hiking in the forest. They were following a trail, but after an hour, they took a wrong turn.

Suddenly, everything looked different. They were lost. Sam checked his phone. No signal. Maya started to cry. “What will we do?” she asked. Sam thought for a moment. Then he remembered the stream they passed earlier. He pulled a small notebook and a pen from his backpack. He wrote: *“We are lost in the forest near Blue River. Please help!”* He put the note into a bottle and threw it into the water. Meanwhile, they stayed close to the stream and waited. Maya was scared, but Sam tried to stay calm. Two hours later, a fisherman downstream saw the bottle. He read the message and called the police.

Finally, just before sunset, Maya and Sam heard voices. A rescue team had found them! Their parents hugged them tightly. “We are so proud of you,” their mother said. Maya smiled. “I’m proud of Sam.”

| **Stories** | **Setting** | **Main Characters** | **Problem and Events** | **Ending / Feelings** |
| --- | --- | --- | --- | --- |
| Story A |  |  |  |  |
| Story B |  |  |  |  |
| Story C |  |  |  |  |
| Story D |  |  |  |  |
| Story E |  |  |  |  |

**Speaking Task**

1. **Now, a member of each group will share their story with the class while the members of all the other groups are taking notes. Your goal is to complete the table with key information about all five stories.**

**Feel free to ask questions to your classmates if you need explanations!!!**

Writing Task

1. **Can you give an alternative main body and ending to your story? You can also change its title depending on the twist you add to your version of the story. Scan the QrCode and post your story on Padlet!**

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1. **Read the stories of your classmates on Padlet and make them comments. You can use the Evaluation Criteria and the Peer- Evaluation Criteria to help you!!!**

**Padlet QrCode**

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**Group D**

**Become a story expert!**

**Reading Task**

1. **Read the following story with your group. Can you give a title to your story?**

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1. **Read the story again and fill in the chart that follows with the information from the story. Don’t forget you have to fill the gaps only for Story D!**

**Story D**

Erik lived in a small Norwegian village. It was December, and snow was falling. His parents worked in another city and couldn’t come home for Christmas. Erik missed them a lot.

One quiet evening*,* Erik went outside with his winter coat, hat, and scarf. He walked to the edge of the fjord with a piece of paper in his hand. He had written:
***“Dear Sea, I miss my mum and dad. Please bring them home for Christmas. Love, Erik.”*** He folded the note carefully and placed it inside an empty glass bottle. Then, with a deep breath, he threw it into the icy water and watched it float away under the stars.

The next few days were slow. Erik helped his grandmother cook and clean, but he didn’t smile much. On Christmas Eve, he woke up to the smell of gingerbread. He ran downstairs*.* To his surprise, his parents were standing in the kitchen! “We got a message,” his mother said. “A fisherman gave it to our neighbor. When we read it, we knew we had to come.” Erik hugged them both. It was the best Christmas ever.

| **Stories** | **Setting** | **Main Characters** | **Problem and Events** | **Ending / Feelings** |
| --- | --- | --- | --- | --- |
| Story A |  |  |  |  |
| Story B |  |  |  |  |
| Story C |  |  |  |  |
| Story D |  |  |  |  |
| Story E |  |  |  |  |

**Speaking Task**

1. **Now, a member of each group will share their** **story with the class while the members of all the other groups are taking notes**. **Your goal is to complete the table with key information about all five stories.**

**Feel free to ask questions to your classmates if you need explanations!!!**

Writing Task

1. **Can you give an alternative main body and ending to your story? You can also change its title depending on the twist you add to your version of the story. Scan the QrCode and post your story on Padlet!**

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1. **Read the stories of your classmates on Padlet and make them comments. You can use the Evaluation Criteria and the Peer- Evaluation Criteria to help you!!!**

**Padlet QrCode**

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**Group E**

**Become a story expert!**

**Reading Task**

1. **Read the following story with your group. Can you give a title to your story?**

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1. **Read the story again and fill in the chart that follows with the information from the story. Don’t forget you have to fill the gaps only for Story E!**

**Story E**

Dr. Lina was a marine biologist who worked near the coast of Morocco. Every morning, she walked along the beach before starting her research.

One afternoon, while walking near a rocky area, she noticed something in the sand. It was a plastic bottle and inside there was a folded piece of paper. She opened it carefully. The handwriting was simple and neat. *“My name is Karim. I am 10 years old. I love the sea, but I see too much rubbish in the water. Please help us protect the ocean.”* At that moment*,* she decided to find this boy. After a few days, she contacted schools in the area. One teacher said, “Yes, Karim is my student.” Dr. Lina visited the school and met him.“You care a lot about the sea,” she said. Karim nodded “It makes me sad to see the animals sick.” Together, they started a project to clean the beach.

Karim felt proud and said to his mother, “I only wanted to do something small. But now, we are making a change.” His mother hugged him. “That’s what happens when you believe in something and don’t give up.”

| **Stories** | **Setting** | **Main Characters** | **Problem and Events** | **Ending / Feelings** |
| --- | --- | --- | --- | --- |
| Story A |  |  |  |  |
| Story B |  |  |  |  |
| Story C |  |  |  |  |
| Story D |  |  |  |  |
| **Story E** |  |  |  |  |

**Speaking Task**

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Writing Task

1. **Can you give an alternative main body and ending to your story? You can also change its title depending on the twist you add to your version of the story. Scan the QrCode and post your story on Padlet!**

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1. **Read the stories of your classmates on Padlet and make them comments. You can use the Evaluation Criteria and the Peer- Evaluation Criteria to help you!!!**

**Padlet QrCode**

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