



1st Year English Class

Teacher: Amalia Chompi

School Year: 2023-2024

Name: ..... Class: ..... Date: .....

### **Worksheet 3: C/B pp. 20-21**

### **UNIT 2: A refugee's "dreamland"**

#### **Action Plan: Speaking**

#### **Task A (C/B p. 20): Pair work. Plenary presentation (15 min)**

#### **Instructions**

1. Work in pairs.
2. Create an action plan.
3. Say how you can help a group of refugees be integrated in your town or village.
4. Refer to:
  - a. the number of people that can be successfully integrated,
  - b. the kind of entrepreneurship that can be developed,
  - c. the ways your school can help,
  - d. the potential benefits for local community etc.
5. Present your action plans to the class.

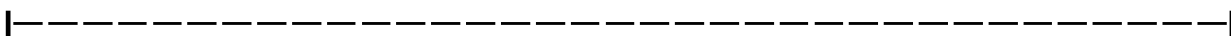
**1<sup>st</sup> Option:** Add events to the following timeline.

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## **Refugee Integration**

Amalia Chompi

*Click on the timeline to add an event.*



**2<sup>nd</sup> Option:** Fill in the following table

ACTION PLAN						
Goal:						
Action Step	Responsible	Start Date	Milestones	Due Date	Resources	Desired Outcome

**Task B (C/B p. 21): Pair work. Plenary presentation (10 min)**

**Instructions**

1. Work in pairs.
2. Imagine you and your family are fleeing Syria for Europe.
3. Choose your escape route and justify your decision.



This journey is based on extensive research and real stories of Syrians who have made the journey.

Select your character to begin your journey

Male

Female

## Tough choices



More than nine million Syrians have been forced to leave their homes and you and your family are among them.

You have sold your house in Damascus for a fraction of its value - \$20,000. You are now in Lebanon but you dream of the safety of Europe.

To make that journey, you must risk being smuggled across land or sea, or both.

### **Task C (C/B p. 21): Individual work. Plenary presentation (10 min)**

1. Imagine you are a refugee.
2. Use the map below to talk about your journey to freedom.
3. Give detailed descriptions for every part of your journey.

