



1st Year English Class

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School Year: 2023-2024

Name: Class: Date:

Worksheet 7: C/B pp. 28-30

UNIT 3: On ...duty

Task 4 (C/B p. 28): Individual work. (10 min)

Instructions

1. Work individually.
2. Go back to the text on pp. 26-27 and fill in the "5-4-3-2-1" Table.

5	<i>Key words linked to the main idea of the story:</i> • • • • •
4	<i>Words expressing your feelings when reading about the incident:</i> • • • •
3	<i>Facts that impressed you:</i> • • •
2	<i>Questions you have / you would like to ask:</i> • •
1	<i>A connection you made when reading:</i> •

Task 5 (C/B p. 29): Pair work. (10 min)

Instructions

1. Work in pairs.
2. Read the following comment made by the President of France, E. Macron, on the incident.

"In offering himself as a hostage to the terrorist hiding in the supermarket in Trébes, Lieutenant-Colonel Beltrame saved the life of a civilian hostage, and showed exceptional courage and self-sacrifice", Macron wrote.

He said the officer had shown "exceptional sang froid" and demonstrated the finest "military virtues" that merited the "respect and admiration of the entire nation".

3. Answer the following questions.
 - a. Do you agree or disagree with this comment? Why?
 - b. How you would react if you were in Lieutenant-Colonel Beltrame's place?
4. The pairs' representatives report to the class.

Glossary

civilian = anyone who is not a member of the military forces or the police

exceptional courage = the quality of being brave when you are facing a difficult or dangerous situation, or when you are very ill

self-sacrifice = when you decide not to do or have something you want or need, in order to help someone else

sang froid = courage and the ability to keep calm in dangerous or difficult situations

demonstrate = to show or prove something clearly

merit = deserve

respect = a feeling of admiring someone or what they do, especially because of their personal qualities, knowledge, or skills

admiration = a feeling of great respect and liking for something or someone

entire = whole

nation = a country, considered especially in relation to its people and its social or economic structure

Task 6 (C/B p. 29): Individual work. (10 min)

Instructions

1. Work individually.
2. Imagine that you have a foreign friend and you want to write to him/her about the tragic incident in France. You want to tell him/her about the way Kavafis treats the issue of duty in his famous poem Thermopile.
3. Read the poem in Greek on p. 29 of your C/B.
4. Provide your foreign friend with the gist (= the main idea) of what the great Greek poet says.
