

1st Year English Class

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School Year: 2023-2024

Name: Date:

Worksheet 7: C/B pp. 28-30

UNIT 3: On ...duty

Task 4 (C/B p. 28): Individual work. (10 min)

Instructions

- 1. Work individually.
- 2. Go back to the text on pp. 26-27 and fill in the "5-4-3-2-1" Table.

5	Key words linked to the main idea of the story: • • • • •
4	Words expressing your feelings when reading about the incident:
3	Facts that impressed you: • • •
2	Questions you have / you would like to ask: • •
1	A connection you made when reading: •

Task 5 (C/B p. 29): Pair work. (10 min)

Instructions

- 1. Work in pairs.
- 2. Read the following comment made by the President of France, E. Macron, on the incident.

"In offering himself as a hostage to the terrorist hiding in the supermarket in Trébes, Lieutenant-Colonel Beltrame saved the life of a civilian hostage, and showed exceptional courage and self-sacrifice", Macron wrote.

He said the officer had shown "exceptional sang froid" and demonstrated the finest "military virtues" that merited the "respect and admiration of the entire nation".

- 3. Answer the following questions.
 - a. Do you agree or disagree with this comment? Why?
 - b. How you would react if you were in Lieutenant-Colonel Beltrame's place?
- 4. The pairs' representatives report to the class.

<u>Glossary</u>

civilian = anyone who is not a member of the military forces or the police exceptional

courage = the quality of being brave when you are facing a difficult or dangerous situation, or when you are very ill

self-sacrifice = when you decide not to do or have something you want or need, in order to help someone else sang froid = courage and the ability to keep calm in dangerous or difficult situations

demonstrate = to show or prove something clearly

merit = deserve

respect = a feeling of admiring someone or what they do, especially because of their personal qualities, knowledge, or skills

admiration = a feeling of great respect and liking for something or someone

entire = whole

nation = a country, considered especially in relation to its people and its social or economic structure

Task 6 (C/B p. 29): Individual work. (10 min)

Instructions

- 1. Work individually.
- 2. Imagine that you have a foreign friend and you want to write to him/her about the tragic incident in France. You want to tell him/her about the way Kavafis treats the issue of duty in his famous poem Thermopile.
- 3. Read the poem in Greek on p. 29 of your C/B.
- 4. Provide your foreign friend with the gist (= the main idea) of what the great Greek poet says.

Task 7 (C/B p. 30): H/W

Instructions

1. Look at the following definitions of the word DUTY.

	Κύριες μετ		
Αγγλικά		Ελληνικά	
💬 duty n	(moral obligation)	υποχρέωση <i>ουσ θηλ</i>	
		καθήκον ουσ ουδ	
	It is your duty to vote.		
	Είναι υποχρέωσή (<i>or:</i> καθήκον) σου να ψηφίσεις.		
duty n	(job, function)	(χρέος) υποχρέωση <i>ουσ θηλ</i>	
		(επίσημο) καθήκον ουσ ουδ	
	It is your duty to take out the trash.		
	Είναι δική σου υποχρέωση να βγάλεις τα σκουπίδια.		
	 Αυτό που μου ζήτησε δεν εμπίπτει στα καθήκοντά μου. 		
duty <i>n</i>	(tax)	δασμός ουσ αρσ	
		φόρος ουσ αρσ	
	The country had an import duty on all electronics.		
	Η χώρα είχε φόρο εισαγωγής για όλες τις ηλεκτρονικές συσκευές.		

http://www.wordreference.com (free online dictionary)

- 2. Visit the above link and find more on the word DUTY.
- 3.
- a. Choose 5 words you didn't know from the article you read.
- b. Find what they mean in the above online dictionary.
- c. Use the dictionary and give 1 example of their use in a sentence. That means that you have to write 1 sentence containing the new word which can show how it is used. You have to write 5 sentences in total.