



Getting to know the 3rd Graders!

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Welcome to the K12 English class!

- This is your final year!
- There are certain objectives concerning this class. These are:
 - to develop
 - your oral and written communication skills even further,
 - your cognitive skills,
 - your 21st century skills,
 - to prepare you for the EFL exam you have to take in order to have access to certain University Schools,
 - to prepare you for your adult life as well as possible.

Book

- We'll be using the book you were given last year.

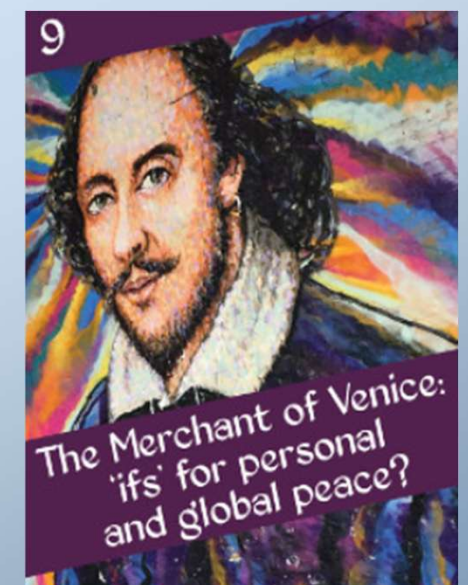
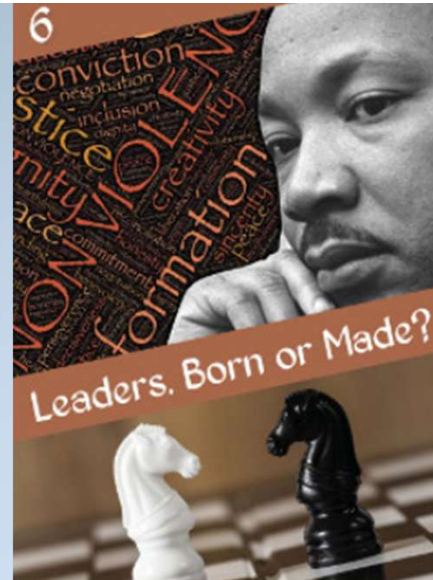
So, don't forget
to bring it next
time!



In case you don't have it,
you can download it from here:
<http://iep.edu.gr/el/component/k2/599-fakelos-ylikou-agglika-gen-lykeioy-b-c>

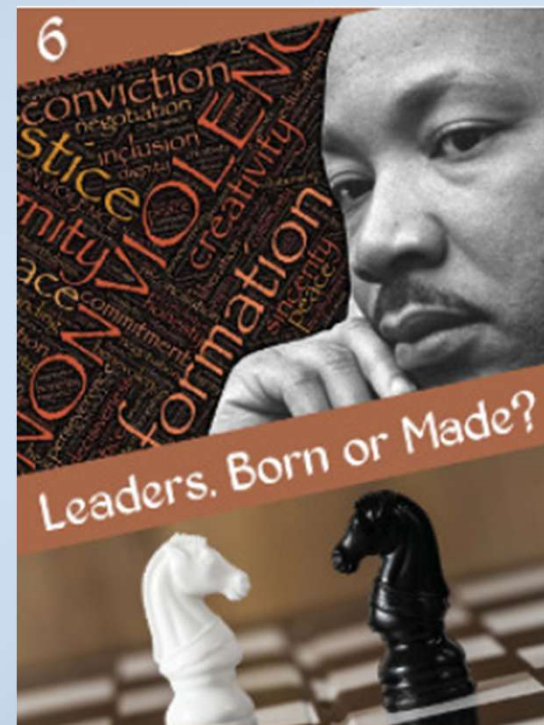
Syllabus

- We are going to study 4 different modules:
 - Leaders. Born or Made?
 - Human Rights.
 - Book Burning, now and then.
 - The Merchant of Venice: “ifs” for personal and global peace?



The contents of the 6th module

- **Reading:** 4 texts about Martin Luther King and Nelson Mandela
- **Vocabulary:** vocabulary about leaders, adjectives describing one's personality, qualities and skills, vocabulary used in biographies, vocabulary used in public speeches and debates
- **Grammar:** Modal verbs
- **Speaking:** Talking about one's personality, making a speech, expressing opinion, using arguments, debating
- **Writing:** Proposals



The contents of the 7th module

- **Reading:** 2 texts about human rights, 1 speech and 1 declaration
- **Vocabulary:** vocabulary about human rights, nouns that express concepts, vocabulary used in political speeches and formal documents
- **Grammar:** Subordinate Clauses (Relative Clauses, Clauses of Reason, Clauses of Result, Clauses of Purpose, Clauses of Concession, Clauses of Manner)
- **Listening:** Open questions, Multiple choice
- **Speaking:** Talking about human rights, talking about values, expressing opinion, using arguments, debating, class discussion about the topic
- **Writing:** Articles



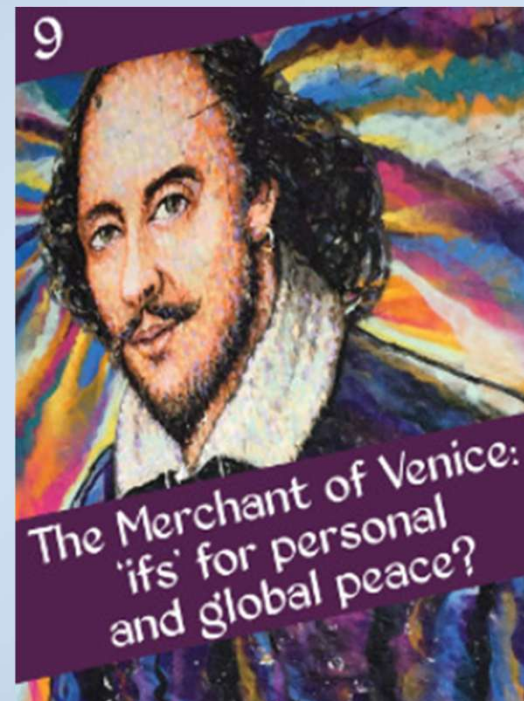
The contents of the 8th module

- **Reading:** 2 literary texts and 1 informative article about book burning
- **Vocabulary:** vocabulary about human rights, nouns that express concepts, vocabulary used in narratives and text analysis, vocabulary used to express one's opinion, vocabulary used in comparing and contrasting, vocabulary used in informative articles
- **Grammar:** Phrasal Verbs
- **Speaking:** Talking about human rights, talking about one's feelings, analysing literary texts, comparing and contrasting, expressing one's opinion, using arguments, debating
- **Writing:** For and Against Essays



The contents of the 9th module

- **Reading:** 1 literary text about racism and its consequences
- **Vocabulary:** vocabulary about human rights, nouns that express concepts, vocabulary used in Shakespeare's plays, vocabulary used to express one's opinion, vocabulary used to analyse a literary text
- **Grammar:** : Conditionals and the Unreal
- **Speaking:** Talking about human rights, talking about one's feelings, analysing literary texts, expressing one's opinion, using arguments, debating
- **Writing:** Opinion Essays



Extra Material for the University Entrance Exam

- Preparatory tasks
- Practice tests
- Past Exam Papers



Check which Schools need such an exam from here:

https://www.alfavita.gr/panellinies/346051_panellinies-2021-poies-sholes-apaitoyn-eidika-mathimata



Assessment ...

- Great news: No Question Bank, No Final June Exams
- The final mark you'll get will be the average of the 2 terms.
- The mark of each term is based on the scores you'll get in the exam, the tests, the homework and the participation in class.

Exam format

- **Reading Comprehension:** A text of 150-180 words and four (4) comprehension questions. Each question can be broken down into several sub-questions. (35% - 35 points)
- **Grammar and Structure:** Four (4) grammatical-syntactic tasks from the structures that there are in the text. Each task can have two (2) to four (4) questions. (35% - 35 points)
- **Writing:** Guided or free text production. The text should be between 120 and 150 words. (30% - 30 points)

What you will need ...

- **your book**
- **a A4-size folder or binder** for storing photocopies, worksheets, and your written work.
- **Plastic sleeves (pockets) or dividers (optional)** for better organization of sections (e.g., Vocabulary – Grammar – Essays).
- **A4 paper (lined)** for completing exercises, written assignments, and projects.,
- **your attention and good will!**



How we'll communicate ...

- in person (in class and during the breaks),
- by sending texts on Viber.



HAVE A GREAT SCHOOL YEAR!

play nice work hard

stay kind find

accept responsibility JOY

TAKE OWNERSHIP

think positive BIG DREAM YOU'RE UNIQUE speak kindly

you matter

nobody's perfect

GIVE THANKS MAGIC

courage HAPPENS

counts laugh loudly

Be accountable

IT'S OKAY



TITLEMAX

