



3rd Year English Class
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UNIT 7: Human Rights

C/B pp. 103-107

Student Worksheet – Reading & Vocabulary

Unit: Human Rights

Focus: Reading Comprehension – Vocabulary Expansion

Part A – Pre-Reading Discussion

Discuss the following questions with your partner or group:

1. What does *hope over fear* suggest to you?
2. What qualities should a good leader demonstrate?
3. When do societies need unity?
4. What challenges do countries face today?

Write short notes:

Part B – Reading Task

Read the text (pp. 103–104) and answer the questions below.

Use complete sentences where possible.

1. Understanding the Text

a. What type of text/genre is this?

b. What is the main purpose of the text? Do you think it is communicated effectively?

c. Paragraph Headings

Match each paragraph (1–8) with a heading from the list.

Headings:

- Restoring trust
- Promoting human rights
- Looking to the future
- Respecting values and principles
- Drawing strength from our common past
- Effort for a change
- Gift of freedom
- Facing serious challenges

Paragraph	Heading
1	
2	
3	
4	
5	
6	
7	
8	

2. Multiple-choice Comprehension (1–6)

Circle the correct answer (a, b or c).

1. The speaker's purpose is to...
 - a. convince the audience of his ideals
 - b. assure the audience they are in safe hands
 - c. encourage people in difficult conditions
2. The phrase "We reject as false the choice between our safety and our ideals" implies...
 - a. no dilemma really exists
 - b. respect for values is vital
 - c. safety is the government's priority
3. In paragraph 6, the speaker focuses on...
 - a. socio-cultural values
 - b. spiritual values
 - c. material values
4. "A new era of responsibility" intends to...
 - a. show liability

- b. hold the public responsible
- c. assure people of accountability
- 5. "Pick ourselves up, dust ourselves off..." expresses...
 - a. a call to action
 - b. unity
 - c. effort and hard work
- 6. The repetition "This is..." is used because...
 - a. it directly introduces ideas
 - b. it aids memory
 - c. it emphasizes importance

Part C – Vocabulary in Context

3. Guessing meaning from context

Find the following words in the text.
Then match them to the definitions (A–L).

Words: celebrated, grievance, recrimination, discord, obscure, era, tolerance, grudgingly, seize, rugged, creed, proclaim

Definitions:

- A. hard to understand / not clear
- B. quarreling and blaming one another
- C. well-known, famous
- D. historical period
- E. unwillingly
- F. complaint about unfair treatment
- G. disagreement
- H. willingness to accept different behaviours/views
- I. wild / uneven / difficult to cross
- J. declare publicly
- K. belief system or guiding principles
- L. take something quickly and firmly

Word	Definition letter
celebrated	_____
grievance	_____
recrimination	_____
discord	_____
obscure	_____
era	_____
tolerance	_____
grudgingly	_____
seize	_____
rugged	_____

Word	Definition letter
creed	_____
proclaim	_____

Part D – Word List Practice

Use the correct word from the list to complete the sentences.

Word List:

discrimination, tolerance, grievance, institution, creed, dignity, liberty, recrimination

- Governors should take any _____ related to employment seriously.
- The talks collapsed and ended in bitter _____.
- Every human being deserves respect and _____.
- Laws protect citizens regardless of race, colour, or _____.
- The scandal threatened the reputation of the _____.
- _____ means the freedom to do what the law permits.
- Members of society should show greater _____ toward different beliefs.
- Age _____ in employment is becoming more common.

Part E – Speaking / Project Task

Students' Rights and Responsibilities at School

Work in groups:

- Write **5 rights** and **5 responsibilities** students should have.
- Turn these into a **poster** with a catchy title.
- Present your poster to the class.

Brainstorming space:

Rights:

- _____
- _____
- _____
- _____
- _____

Responsibilities:

- _____
- _____
- _____
- _____
- _____

Part F – Reflection

1. What message from the speech did you find most powerful?

2. Which values mentioned (honesty, hard work, courage, etc.) are most important today?
