



UNIT 7: Human Rights

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Student Worksheet – Human Rights Discussion

Unit: Human Rights

Skill Focus: Speaking – Critical Thinking – Research

Duration: 40 minutes

Task 1 – Do We All Have the Same Rights?

a. Discuss in your group:

1. Do all people around the world enjoy the *same* rights?
2. Give **examples of rights that are not always respected** (e.g., education, freedom of speech, equal treatment, healthcare, work).
3. What actions can be taken to **eliminate violations** of these rights?

Write your main ideas below:

Rights Not Respected	Where/Examples	Possible Solutions
_____	_____	_____
_____	_____	_____
_____	_____	_____

Task 2 – A Shared Global Language of Human Rights

b. Discuss the following question:

Can all nations have a shared language of equality, non-discrimination, respect, dignity, and participation? Why or why not?

Write your group's ideas:

Benefits of a shared human-rights language:

- _____
- _____

Challenges:

- _____
 - _____
-

Task 3 – Obstacles to a Global Human Rights Culture

c. Discuss:

What prevents the world from building a truly global culture of human rights?

Choose from the list or add your own:

- poverty
- corruption
- war & conflict
- discrimination
- lack of education
- cultural traditions
- political oppression
- misinformation / propaganda
- other: _____

Explain your top 3 obstacles:

1. _____
 2. _____
 3. _____
-

Task 4 – Article 26 & The Right to Education

Read **Article 26** again (Right to Education).
Then complete the tasks below.

a. Which countries violate this right?

Write down at least **two countries** where children—especially girls—face barriers to education:

Country	Educational Barriers
_____	_____
_____	_____

Task 5 – Research Activity (Short Notes)

Use your prior knowledge or do quick group research (no need for internet if in class) to gather information on **girls' education**.

b. Case Study Notes

Case Study Country: _____

Issue	Notes
Main barriers to girls' education	_____
Cultural / political factors	_____
Consequences for society	_____
Organisations helping	_____
What should change?	_____

Task 6 – Summary (Group Oral Presentation)

Prepare a **2–3 minute group report** including:

- ✓ A right that is not respected
- ✓ Why it happens
- ✓ A case study of girls' education
- ✓ Possible solutions

Write your group's main points below:

Our presentation will focus on:

Useful Language for Discussion

Expressing opinion

- *I believe that...*
- *In my view...*
- *It seems to me that...*
- *The most important issue is...*

Agreeing / Disagreeing

- *I agree because...*
- *I see your point, but...*

- *I'm not sure about that...*

Proposing solutions

- *One possible solution is...*
 - *Governments should...*
 - *Communities could...*
 - *Schools need to...*
-

Reflection (Individual)

Which human right do you think is **most often violated today**? Why?
