## Culture gn

## History

Read the introduction to the text. What can the speech be about?

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 $\bigcirc$  Listen, read and check.

Read the text and answer the questions. Explain the underlined words.

- 1 How do Native Americans feel about the earth?
- 2 How does the white man see the earth according to Chief Seattle?
- 3 Why does 'man belong to the earth' according to Chief Seattle?

Match the words in bold to their meanings: blessed, satisfy, has seized, remains of a burnt body, happens to, shine.

## Word formation

Read the theory. Complete the sentences with the correct noun.

Forming nouns from adjectives We use these suffixes to form nouns from adjectives -ance (important – importance), -cy (private – privacy), -ence (innocent – innocence), -ion (perfect – perfection), -(i)ness (lazy– laziness, dark – darkness), -ity (popular – popularity).

- 1 We should take ..... (responsible) for our actions.

- 4 Animals are driven to ...... (extinct).

In 1854, Americans made an offer to buy land from the native Americans and promised to give them a 'reservation' to live on. Upon hearing this, Chief Seattle responded with a speech. Here is part of that speech.

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"How can you buy or sell the sky, the warmth of the land? That idea is strange to us. If we do not own the freshness of the air and the **sparkle** of the water, how can you buy them? Every part of this earth is **sacred** to my people. Every <u>shining pine needle</u>, every <u>sandy</u> shore, every <u>mist</u> in the dark woods, every clearing and <u>humming</u> insect is <u>holy</u> in the <u>memory</u> and experience of my people.

The rivers are our brothers, they **quench** our thirst. The rivers carry our canoes, feed our children. If we sell our land, you must learn, and teach your children, that the rivers are our brothers, and yours, and you must give the rivers the <u>kindness</u> you would give any brother. We know that the white man does not understand our ways. One <u>portion</u> of the land is the same to him as the next and he takes whatever he needs. The earth is not his brother, but his <u>enemy</u>, and when he has conquered it, he <u>moves on</u>.

You must teach the children that the ground <u>beneath</u> their feet is the ashes of your grandfathers. So that they will <u>respect</u> the land, tell your children that the earth is rich with the lives of our kin. Teach your children what we have taught our children, that the earth is our mother. Whatever befalls the earth befalls the songs of the earth. If men <u>spit</u> upon the ground, they spit upon themselves. This we know, the earth does not belong to man, man belongs to the earth. This we know."

**THINK!** "A man's heart away from nature becomes hard." In three minutes write a few sentences on the topic. Tell the class.

Find a speech or a quotation by a famous person in your country. Translate it into English. What messages does it convey? Present it to the class.

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